Building a Better Future

ANNUAL REPORT
2013-2014
Education is for children like water is to a plant.

- La Rochefoucauld Doudeauville
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Two of the four countries in which the Foundation works are in the bottom half of the United Nations Development Index of 187 countries. This index takes a more holistic view than merely the economic situation of a country, by combining three dimensions of human development – living a long and healthy life, being educated and having a decent standard of living.

While the cultural, historic and socio-economic conditions of each country vary, they have common significant challenges for education systems, a need for building stronger communities to offset potential conflicts, and are vulnerable to natural disasters, such as hurricanes, cyclones, earthquakes and tsunamis. The Foundations seek to find relevant and effective responses to these challenges and to support and strengthen communities to withstand them.

<table>
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<tr>
<th>Country</th>
<th>Population</th>
<th>HDI NU Ranking</th>
<th>Life expectancy</th>
<th>GDP per capita</th>
<th>Adult literacy</th>
<th>Gross enrolment ratio</th>
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<tr>
<td>Jamaica</td>
<td>2.8 millions</td>
<td>85</td>
<td>73.3</td>
<td>$7,074</td>
<td>86.6%</td>
<td>0.748</td>
</tr>
<tr>
<td>Haiti</td>
<td>10.3 millions</td>
<td>161</td>
<td>62.4</td>
<td>$1,034</td>
<td>48.7%</td>
<td>0.410</td>
</tr>
<tr>
<td>Papua New Guinea</td>
<td>7.2 millions</td>
<td>156</td>
<td>63.1</td>
<td>$2,363</td>
<td>60.6%</td>
<td>0.318</td>
</tr>
<tr>
<td>Trinidad &amp; Tobago</td>
<td>1.4 millions</td>
<td>67</td>
<td>70.3</td>
<td>$22,761</td>
<td>98.8%</td>
<td>N/A</td>
</tr>
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Message from
OUR PATRON
Denis O’Brien

The Digicel Foundation has just completed its seventh year in Haiti. The past 12 months have seen the realisation of many projects intended primarily to build capacity and the autonomy of communities.

With the Digicel Haiti Foundation focusing its efforts on the educational sector, there have been significant accomplishments in the year and I am happy to report that the 45,000 students who attend our schools are receiving a quality education. Of course, there is still much to be done and the Digicel Foundation is fully committed to continuing the effort together with the Ministry of Education and the institutions with which we work on a regular basis.

Access to education in Haiti continues to be a major challenge for thousands of families and access to schools that meet safety standards even more so. This is why the Digicel Foundation is working very hard to build schools throughout the country. I’m very proud of the accomplishments of the Foundation’s construction team which has done extraordinary work. We have already inaugurated 120 schools, which brings us considerably closer to our goal of building 150 schools across Haiti.

The Foundation’s balance sheet was very positive for this fiscal year. Our school construction programme grows day by day, our training programme for teachers is ongoing, and dozens of community projects are contributing to changing the lives of hundreds of thousands of Haitians throughout the country.

I would especially like to thank Josefa Gauthier, our Non-Executive Chairman, for her involvement and wise advice which guides the Foundation’s daily activities. My thanks also to Sophia Stransky, our Executive Director, who works tirelessly every day to ensure that the goals set for community development in Haiti are met. I would also like to commend the volunteer members of the Executive Board, the devoted employees of the Foundation, our remarkable partners, our generous donors for the trust they put in us, and all of those who have contributed to the Foundation’s work.

Denis O’Brien
Founder and Patron
Digicel Foundation

ANNUAL REPORT 2013-2014
Message from
OUR CHAIRPERSON
Josefa Gauthier

Every year that goes by and every improvement we see gives us renewed faith in our mission to contribute to the improvement of the educational sector in Haiti. We began by building schools, but quickly realized that our work could not be limited just to the construction of school buildings. This is why two years ago, we also implemented a continuing education program for our teachers.

Despite the very difficult financial situation of Haitian families, over 30% of their budget is allocated to their children’s education. Which is why we must provide the children with quality education. The Digicel Foundation has made significant progress with its teacher training program. After two years in operation, the program has already benefited close to 600 people, including teacher-trainers, school principals/assistant principals, and teachers with hundreds of training hours.

I’m very happy to be able to say again this year that the interest Digicel employees show in the Foundation’s activities continues to grow. From the bottom of my heart, I would like to thank all of the employees who volunteered and contributed to the success of our volunteer days.

I can’t find enough words to thank my colleagues of the Executive Board for their devotion to Haiti’s growth and, most of all, for their very precious advice and recommendations, which enable us to finance high-potential community development projects.

I would also like to thank the Haitian Government, our partner institutions, our donors and Foundation and Digicel staff. I want to reaffirm the Digicel Foundation’s commitment to working to support the communities while preparing the best possible citizens for the Haiti of tomorrow.

Josefa Gauthier
Chairperson
Digicel Foundation
Message from

OUR CHIEF EXECUTIVE
Sophia Stransky

The 2013-2014 fiscal year was very productive for the Digicel Foundation. I’m very happy to know that thanks to the different projects carried out over the last seven years, and particularly over the past 12 months, thousands of families have been able to benefit from our support.

As a corporate foundation, it’s essential that we give back to the Haitian population, which has put their trust in our company and, that we pave the way for other companies in the country by encouraging them to embrace major social causes.

The Digicel Foundation once again placed the bar a little higher for the past fiscal year. It increased its budget in order to reach an even greater number of beneficiaries. Thanks to an investment of US $9 million, nearly 380,000 new direct beneficiaries of the Digicel Foundation were able to benefit through 23 projects covering a range of sectors, including the Special Olympics, the environment, the fight to prevent violence against girls and women, safe drinking water, etc.

I’m very happy with the progress made in the context of our construction program. The last of the 150 schools to be built by September 2014 have been selected. The selection process led us all the way to Ile de la Tortue.

I would like to take this opportunity to warmly thank our Patron Denis O’Brien for his unshakable faith in a better future for Haiti. My thanks also to my immediate colleagues on the Foundation staff for the excellent work they have done and to the members of the Executive Board for their commitment and ongoing support. I would also like to thank all of our donors from the bottom of my heart. They put their trust in the Digicel Foundation by providing financial support for some of our projects.

We have had a very successful fiscal year thanks to the cooperation of each one of you and I know that I can count on you again for the upcoming one. Together we will continue the noble mission of building a better tomorrow for the children of Haiti.
As in previous years, the 2013-2014 fiscal year was full of challenges for our construction team. This year was even more special because it was the last hurdle to meeting our goal of building 150 schools across the country. Now just a few months from the deadline, we’re overjoyed to announce that we are well on our way to achieving the goal.

We reached an important milestone recently with the selection of the top requests submitted for school construction. We were once again careful to select projects all around the country and, as a result, we are now present on Ile de la Tortue.

The building team and the construction companies working with the Digicel Foundation again had to surmount numerous challenges related to the country’s infrastructure problems. The completion of certain projects was a major accomplishment for the team. Motivated by the need to overcome challenges and, even more so, to provide a better learning environment for thousands of children in the country, our engineers made extra efforts and worked without rest to realize this noble mission.

One hundred and twenty schools have been inaugurated and 30 more will be inaugurated by September 2014. Over the past three months of
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THE DIGICEL FOUNDATION’S EDUCATION WORK WINS AWARDS FROM THE TRUST FOR THE AMERICAS AND THE OAS

In choosing education as its primary area of involvement, the Digicel Foundation was quite aware of the significant challenges that lay ahead. We happily work hard every day to lay the foundation of a vast project to ensure the future development of the country. And we are proud to announce that the Digicel Group won two prestigious awards this past fiscal year for educational work done in Haiti. Digicel earned the Corporate Citizens of the Americas Award (CCA) for 2012-2013, which was presented by the Trust for the Americas and the Organization of American States (OAS). Digicel also received the Social Contribution Award at the World Communication Awards organized by Total Telecom.

Our education program continues to build on its success, and covers the country’s 10 departments. The Digicel Foundation has built national, congregational and community schools located both in cities and in the remotest parts of the country.

The Digicel Foundation is immensely proud of the fact that its work has received both regional and international recognition. However, our greatest source of satisfaction
comes from the smiles and joy we have brought to the faces of the 45,000 children who attend the schools we have built.

The Digicel Foundation is delighted to be able to share these awards with all its members, partners, donors, school directors, and teachers, all those who contribute to making this noble mission possible.
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“One hundred and twenty schools have been opened and 30 more will be inaugurated by September 2014.”
Two years ago, the Digicel Foundation set up a continuing education program for teachers working in our schools. The program was implemented in collaboration with the University of Quebec in Montreal and the Ecole Normale Ayiti Education. The three-year program has met significant milestones and achieved excellent results.

Several training modules introduced over the past year focus on new learning concepts and techniques in the school environment. Teachers learn about dynamic teaching and course planning techniques that they can incorporate into the classroom under the supervision of teacher-trainers.

Topics and concepts covered include mathematics, civic training, environmental awareness, pedagogical methods, and educational leadership in primary school, administrative and financial management, facilities and equipment management, among others.

To date, 543 teachers who work in 56 of our schools across the country have participated in the program. This represents a 40% increase in enrollment year on year. Ninety schools with a total of 856 teachers will participate in the program by 2015.

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A different and promising way to work...

I graduated from the Ecole Normale Supérieure with a diploma in primary education. In July 2013, I joined the teacher-training program sponsored by the Digicel Foundation and immediately realized that the approach was different from other training programs I had attended.

The teacher-training program opened new horizons for us, particularly by presenting new working methods. The training taught my colleagues and me how to plan our work better. This planning greatly facilitates our job.

A special aspect of the training that I have found beneficial is the “cascade” approach. As teacher-trainers, we are constantly in training increasing our knowledge and developing our expertise so that we can pass these skills onto others in raising their performance and lowering the number of untrained instructors every year. When we work with teachers, we supervise their classroom performance. The structure of the program makes it possible for us to evaluate teacher performance levels on a continual basis. We are very happy to see a clear improvement in student success levels.

This working method has proven successful. I’m sure it would provide immense benefits if it were expanded to the entire Haitian educational system.

Paul Paul Verel, Teacher-trainer
In addition to our education program, the Digicel Foundation also provides support to organizations and institutions that work unceasingly to improve the living conditions of thousands of people. These institutions contribute in widely varying domains such as sports, the environment, education, and others. Twenty-three projects completed through our community involvement have served nearly 380,000 new direct Digicel Foundation beneficiaries.

We emphasize the following organizations in this report: Camara, HELPR, and Centre d’Accueil St Francois d’Assise.
The Digicel Foundation has joined forces with Femmes en Démocratie and Camara to participate in the "Nap Vanse" project that works to help Haitian Women become independent through information and communication technologies. The project is part of the Women’s Policy Platform for the reconstruction of Haiti, which receives support from 400 women’s organizations in every region of the country.

The project established twelve (12) telecenters throughout the country to provide advanced training for Haitian women in the use of new technologies and to promote the networking of women’s organizations. The telecenters are equipped with 12 to 20 computers with programs and software packages intended to expand the knowledge of the beneficiaries. In addition, the beneficiaries also received training for one year. The project expects each center to reach over 1,000 women, for a total of 12,000 beneficiaries.
Haitian Education & Leadership Program (HELPR)

The Digicel Foundation has signed a partnership agreement with the Haitian Education & Leadership Program, HELPR, a NGO that provides study grants to students who have limited economic means but are high academic achievers.

In its early years, HELPR covered only tuition and books but its directors soon realized the need to develop the overall leadership potential of students, their emotional intelligence, and their digital culture. HELPR has also recently added a series of advanced courses in practical skills.

Thanks to donors like the Digicel Foundation, HELPR has trained more than 60 students including Dr. Isemonde Joseph, who received her medical degree in 2005. She now works as a staff doctor for the renowned Centre Ghiskio in Port-au-Prince. Isemonde Joseph grew up in Cité Soleil, the largest slum city in Haiti. She finished at the top of her class in high school. In 1997, soon after graduating, she asked her former teacher, Conor Bohan, for $30 to register for secretarial school. Conor preferred to help Isemonde pursue her dream of studying medicine and financed her tuition and books for the first year. Realizing that many high school graduates never reach their potential due to extreme poverty, Conor began to develop relationships with sponsors to provide help to deserving students. HELPR was born.

Today, with assistance from the Digicel Foundation, HELPR uses text messaging to recruit students from across the country. HELPR offers them a complete range of services including study grants, housing, school orientation, language classes, an internship program, access to libraries and employment services, and a computer study and training program.
Home for Children Saint-François d’Assise on Ile-à-Vache

A young, energetic nun named Sister Flora Blanchette left Canada to work on Ile-à-Vache over 30 years ago. She began by providing help to the children of the community, in particular to the severely handicapped who had been abandoned by their families. Sister Flora has taken many children into the Centre d’accueil Saint-François d’Assise, which is an orphanage, a physiotherapy center, and a school for hundreds of children living in Madame Bernard and neighboring areas.

A team of Irish entrepreneurs and professionals called "Soul of Haiti" came to Haiti four years ago meeting Sister Flora. Following their first meeting with Sister Flora, Soul of Haiti joined forces with her and made a long-term commitment to help improve the organization’s facilities and offer professional development to its staff.

Soul of Haiti and Saint-François d’Assise have been officially working with the Digicel Foundation for two years to improve operations and the quality of care provided to 360 children in the area. Thanks to this support, 38 staff members have received training and improvements have been made to the daily services provided to ensure that essential equipment and materials are more accessible to the children. These efforts have made an enormous difference in the children’s lives and have given them renewed hope for a better quality of life.

Sister Flora with some of the kids
Our DONORS

The Digicel Foundation does a wide variety of work and the need for its services is great. Unfortunately, its resources are limited. But over the years, the Foundation has had the good fortune to benefit from the generosity of numerous donors who have freely supported its activities. This fiscal year the Digicel Foundation is happy to add Cités Unies France to its donor list. The Foundation is also grateful for support in recent years from the following donors: the Happy Hearts Funds, the Stiller Foundation & Artists for Haiti, the Mary Black Foundation and the W.K. Kellog Foundation.
This year Cités Unies France joined forces with the Digicel Foundation to co-finance the construction of the National School of Trou Canari in Petit-Goave. The town had never had a primary school but Trou Canari’s thousands of residents will now have a modern school with six classrooms, administrative offices, sanitary facilities, and a dormitory for teachers.

Happy Hearts Funds

After having co-financed two schools last year, the collaboration between Happy Hearts Fund and the Digicel Foundation remains very fruitful. This year Happy Hearts fund co-financed the construction of the National Charles Moravia School in Jacmel and also generously provided the students with a modern computer lab. Happy Hearts Fund also installed a computer lab at the MUSPAN School which was built last year also with their financial assistance. Lastly, Happy Hearts fund is currently co-financing the construction of Internat Sainte Madeleine which is expected to be finished in August 2014.

Mary Black Foundation

In 2011 the Mary Black Foundation financed the construction of the Petit Agneau and Annexe Petit Agneau schools in Ganthier. The Mary Black Foundation continues to provide regular support for each school by purchasing books and uniforms for the students and paying teacher salaries.

Stiller Foundation & Artists for Haiti

The total number of schools built in collaboration with the Stiller Foundation and Artists for Haiti is 7 up from 5 last year. The 2 schools that were finished this year are College Baptiste Salem and Ecole La Reference, both situated in the city of Dondon located in the Northern department of Haiti. These schools were also generously provided with text books for the entire student body.

W.K. Kellogg Foundation

This year the W.K. Kellogg Foundation helped co-finance the construction of Ecole Saint Michel in Morne Mouton located in the Central Plateau which was inaugurated in February 2014. Currently 2 other schools are also being built with their support in the Saut d’Eau area. These schools are expected to be completed by the end of summer allowing students to start the new academic year in new modern buildings conducive to learning. In addition to co-financing the construction of 10 schools, the W.K. Kellogg Foundation also helps financially support the training of the teachers employed at the schools it has co-financed.

On behalf of its thousands of beneficiaries, The Digicel Foundation is truly grateful to its donors. Because of their support, we remain focused on our goal to contribute to the improvement of the quality of education offered to children in Haiti.
What our BENEFICIARIES ARE SAYING

The Congregation of the Sisters of Saint Joseph of Cluny

Present and active in Haiti since June 5, 1864, the Congregation of the Sisters of Saint Joseph of Cluny works primarily in the field of education. The congregation is present across the country and more particularly in Port-au-Prince, Pétion-ville, Jacmel, Cayes Jacmel, Gonaïves, Thomonde, Hinche, Saint Marc, Cap-Haïtien, and Grande Rivière du Nord. The sisters welcome over 10,000 children, most from very disadvantaged backgrounds, at the congregation’s 15 schools and seven literacy centers.

The Digicel Foundation was the Congregation’s main source of support for school reconstruction after the earthquake and we are extremely grateful as a result. After rebuilding schools in Port-au-Prince, Thomonde, Saint Marc and Gonaïves, the Foundation continued to support the Congregation this year by building 3 classrooms at Ecole Anne Marie Javouhey in Bolosse in addition to making it possible for us to construct a library, a computer lab and a multi-purpose room at Ecole Marie Reine Immaculée located in Jacmel.

The Digicel Foundation is now assisting the congregation with its next major project: the complete rebuilding of the Internat Sainte Madeleine in Croix-des-Bouquets, which was entirely destroyed by the earthquake.

In addition to the construction of these buildings, the Digicel Foundation has also improved the quality of the courses taught by providing continuing education for our primary school teachers.

The sisters are very grateful to the Digicel Foundation and its team for their involvement in all of these projects.

Sister Christiane Gervais
Provincial Superior, Sisters of Saint Joseph of Cluny
Zanmi Lasante

A Digicel Foundation's partner for four years, Zanmi Lasante is very grateful to the Foundation for its immense contribution to the educational program. The past year was fruitful: five newly-constructed and completely-furnished schools now provide better access to community education.

"Thanks to this collaboration, we have been able to increase significantly the rate of schooling in the villages and to contribute to a drop in juvenile delinquency. We also thank the Digicel Foundation for its continuing education program for teachers. The results are already very convincing. Students are learning better and teachers are more productive."

The Plateau Central’s education system has improved noticeably thanks to the efforts of these two institutions. After years of catastrophic state examination results in the department, the Center ranked at the TOP for passing rates in 2012-2013.

Beyond Borders / SASA

Founded in 1993, the Beyond Borders organization works in Haiti and the United States. Its mission is to strengthen organizations and assist them in eradicating oppression and isolation.

In Haiti, Beyond Borders works to:

- Guarantee access to schooling for all children
- End the practice of child slavery
- Prevent gender-based violence
- Replace systems that oppress the weak with structures that promote dignity in work and lead to higher community living standards.

Beyond Borders sees Haiti as the seed for a new world in which people and families overcome obstacles, children are loved, men and women share power equally, and diversity is a sign of strength.

To prevent gender-based violence, the “Repanse Pouvwa” program, based in Jacmel, informs, educates, and mobilizes different communities by addressing the causes and consequences of such violence. It also creates the space needed for reflection and the implementation of strategies.

Thanks to support from the Digicel Foundation “Repanse Pouvwa” has been able to adapt and create communication materials (posters, brochures, and training books) for use by communities where the program has a presence and by other organizations working in this field.

Digicel Foundation support also makes it possible to train and assist activists who initiate dialog and activities in their own communities. Provided with the ability to balance relationships in a more satisfying way, the men and women who have achieved heightened awareness through the program become models and mentors in their communities where they help other couples become models too.
North-East
1. Ecole Nationale de Moussignac
2. Ecole Nationale Mixte Ti Laurier
3. Ecole Fondation Retour à La Joie
4. Ecole St François Xavier
5. Ecole des Sœurs Salésiennes de Ouanaminthe
6. Lycée National Romulus Pierre de Grand Bassin
7. Ecole Nationale de Martin (Gens de Nantes)

North
8. Ecole La Référence
9. Collège Baptiste Salem
10. Ecole Nationale Mixte de la Bruyère
11. Ecole Nationale Carrefour des Pères
12. Ecole Communautaire de Mayaya, La Victoire
13. Ecole Nationale Mixte du Borgne
14. Ecole Nationale Bas Pinal
15. Ecole Marie Auxiliatrice des Sœurs Salésiennes de Don Bosco
16. Ecole Nationale La porte
17. Ecole Frère Saint Joseph (FIC)

North-West
18. Ecole Nationale de Dolcine
19. Ecole Briere Hyacinthe
20. Ecole Colette
21. Ecole Acadien
22. Ecole Nationale de Catron
23. Ecole Nationale de Passe Catabois
24. Ecole Nationale de Golas
25. Ecole Boisrond Tonnerre de Bravar
26. Ecole Presbytériale de Sainte-Anne
27. Ecole Jean Marie Vianey

Center
28. Ecole Nationale de Thomassique
29. Ecole Sainte Claire de Saut d’Eau
30. Ecole Annonciation de Bernaco
31. Ecole Bon Samaritain de Loncy
32. Ecole La Pléiade de Cange
33. Ecole Main Divine de Sylguerre
34. Ecole Ste Croix de Hicaque

South
12 Schools

South-East
7 Schools

Artibonite
12 Schools

Grand’Anse
6 Schools

Nippes
4 Schools

West
45 Schools

North
10 Schools

North-East
7 Schools

North
10 Schools

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36. Ecole Presbytérale St Benoît La Boule
37. Ecole Saint Marc de Cabestor
38. Ecole St Paul de Morne Thomonde
39. Ecole Foyer des Enfants de Desbayes
40. Ecole Bon Samaritain de Sarazin
41. Ecole Foyer Divin de Lacheteau
42. Ecole Bon Berger de Gros Moulin
43. Ecole Bon Samaritain de Thomonde
44. Centre Familial d’Etude et d’Apprentissage (CFEA)
45. Ecole Marie Auxiliatrice
46. Ecole Mixte Eben-Ezer
47. Institution Chrétienne de la Restauration
48. Ecole Nationale Colombier
49. Ecole Communautaire Mixte St Esprit de Colladère
50. Ecole Notre Dame du Perpétuel Secours de Lascacabas
51. Ecole Saint Jean Baptiste d’Epin
52. Ecole Saint Michel de Morne Mouton
53. Ecole Saint Thomas de Roche Mulatre

Artibonite
54. Ecole Communautaire de Bigue
55. Ecole Nationale St Michel de l’Attalaye
56. Ecole Mixte Presbytériale Sacré Cœur
57. Ecole Mixte La Providence
58. Ecole Marie Citée Morisset de Sanoix
59. Institution Mixte Jean-Francois Biassou
60. Ecole Mère St. Alvire
61. Ecole St Pierre Claver
62. Ecole Bon Berger de Canal Bois
63. Ecole AEMSA
64. Ecole St Joseph Ermaus

West
65. Institution Mixte Les Papillons Légers
66. Ecole Mixte Lageho
67. Ecole Notre Dame du Perpétuel Secours
68. Ecole Anglicane de Melier
69. Ecole Communautaire Fond d’Oie
70. Les Petits Diamants Rouges de Montessori
71. Ecole Evangélique Chrétienne de Gressier
72. Collège Mixte Georges Derex
73. Institution Mixte Henry Christophe
74. Ecole des Frères Louis Borno
75. Ecole Mixte Ministère de Jésus Christ
76. Collège Mixte La Précision
77. Ecole Mixte Source d’Espoir
78. Institution Toussaint Louverture
79. Ecole Wesner Ovide
80. Ecole Communautaire de Germain
81. Ecole Fraternité de Petite Source
82. Ecole Communautaire de la Fraternité de Gros Mangle
83. Institution Mixte les Frères d’Abraham
84. Ecole Saint Patrick
85. Collège Andrew Grene
86. Ecole Primaire Boisron Tonnerre
87. Collège Classique d’Haiti
88. Ecole Charles H. Mason
89. Ecole Primaire Mixte Emmanuel
90. Ecole Immaculée Conception
91. Ecole Le Joly Garden
92. Ecole Les Lauriers de Saint Martin
93. Ecole Mère Louise
94. Annexe Petit Agneau
95. Ecole Petit Agneau
96. Ecole Mixte Rescue One Child
97. Ecole Communale de Portail Léogane
98. Collège le Réformateur
99. Ecole Union des Apôtres
100. Ecole Communautaire St Jeanne de Chantal
101. Institution Scolaire MUSPAN
102. Institut Adventiste Etam Croix des Bouquets
103. Institution Mixte Foyer des Archange
104. Ecole Pre-Scolaire Saint Joseph
105. Ecole Nationale de Trou Canari
106. Ecole Anne-Marie Javouhey
107. Ecole Jean Marie Guilloux
108. Institution de formation éducative de Bois Tombe
109. Collège Sainte Marie Madeleine (Internat de Cluny)

South
110. Ecole Nationale de Marbiale
111. Ecole Pa Nou
112. Ecole Marie Reine Immaculée
113. Ecole Moderne de Savanette
114. Ecole Nationale Charles Moravia
115. Ecole Sainte Thérèse
116. Ecole Nationale Mare Ramier

Nippes
117. Ecole Nationale St Michel du Sud
118. Ecole Atelier de Corail
119. Lycée Ste Catherine
120. Ecole Nationale Grande Rivière Jolie

Grand’Anse
121. Collège Immaculée Conception
122. Centre Communautaire Perpétuel Secours
123. Ecole Nationale André
124. Ecole la Voie des Anges
125. Collège St. Raymond
126. Ecole Nationale de Dame Marie

South
127. Ecole Nationale de Fond des Blancs
128. Centre d’Etudes de Gamaliel
129. Ecole Bienheureux Joseph Gerard de Roche-Jabouin
130. Ecole Bon Samaritain
131. Ecole Communautaire de Nathan
132. Ecole Nationale Mixte de Tiburon
133. Centre Unitié de Mersan
134. Ecole Saint Francois d’Assise
135. Centre de Recherche et de Formation Weedy Alexis (CREFWA)
136. Ecole de la Cooperative des Planteurs de Vétiver de Debouchette
137. Ecole Nouvelle Vision de Cavaillon
138. Ecole Saint Dominique
Mérové-Pierre - Cabinet d’Experts-Comptables

P.O. Box 13270, Delmas
Port-au-Prince
Haiti

7, rue Lechaud
Bourdon, Port-au-Prince
Haiti

Téléphone : (509) 2813-0334 / 0335
e-mail : administration@merove-pierre.com
Website : www.merove-pierre.com

Independent Auditors' Report

The Board of Directors
Digicel Haiti Foundation:

We have audited the financial statements of Digicel Haiti Foundation which comprise the balance sheet as of March 31, 2014 and the statements of income and expenses, changes in fund balance, and of cash flows for the year then ended, and a summary of significant accounting policies and other explanatory notes.

Management's responsibility for the financial statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with International Financial Reporting Standards. This responsibility includes: designing, implementing and maintaining internal controls relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, selecting and consistently applying appropriate accounting policies; and making accounting estimates that are reasonable in the circumstances.

Auditors’ responsibility

Our responsibility is to express an opinion on the financial statements based on our audit. We conducted our audit in accordance with International Standards on Auditing. Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors’ judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditors consider internal controls relevant to the entity’s preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity’s internal controls. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.
The Board of Directors

Page 2

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Digicel Haiti Foundation as of March 31, 2014, and the results of its operations and its cash flows for the year then ended, in conformity with International Financial Reporting Standards.

Port-au-Prince, May 30, 2014

[Signature]
Digicel Haiti Foundation  
Balance Sheets  
March 31, 2014 and 2013  
(Expressed in US dollars)

<table>
<thead>
<tr>
<th>Notes</th>
<th>2014</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>CURRENT ASSETS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cash and cash equivalents</td>
<td>5 $269,173</td>
<td>462,263</td>
</tr>
<tr>
<td>Accounts receivable, net</td>
<td>6 $10,443</td>
<td>1,329,242</td>
</tr>
<tr>
<td>Advances to contractors for projects</td>
<td>7 $1,356,277</td>
<td>758,021</td>
</tr>
<tr>
<td>Advances to suppliers and others</td>
<td>95,160</td>
<td>37</td>
</tr>
<tr>
<td><strong>TOTAL CURRENT ASSETS</strong></td>
<td>1,731,053</td>
<td>2,549,563</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>FIXED ASSETS, NET</strong></td>
<td>8 $8,373</td>
<td>14,458</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL CURRENT LIABILITIES AND NET ASSETS</strong></td>
<td>$1,739,426</td>
<td>2,564,021</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>NET ASSETS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fund balance</td>
<td>$1,910,646</td>
<td>2,702,391</td>
</tr>
<tr>
<td>Translation adjustment</td>
<td>(315,979)</td>
<td>(244,034)</td>
</tr>
<tr>
<td><strong>TOTAL NET ASSETS</strong></td>
<td>$1,594,667</td>
<td>2,458,357</td>
</tr>
<tr>
<td></td>
<td>$1,739,426</td>
<td>2,564,021</td>
</tr>
</tbody>
</table>

See accompanying notes to financial statements
Digicel Haiti Foundation  

Statements of Income and Expenses  

Years ended March 31, 2014 and 2013  
(Expressed in US dollars)

<table>
<thead>
<tr>
<th>Notes</th>
<th>2014</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>INCOME</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CONTRIBUTIONS:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cash contributions – Unigestion Holding S.A. (Digicel Haiti)</td>
<td>$ 8,209,124</td>
<td>4,981,710</td>
</tr>
<tr>
<td>Cash contributions – others</td>
<td>763,091</td>
<td>760,939</td>
</tr>
<tr>
<td><strong>TOTAL INCOME</strong></td>
<td>$ 8,972,215</td>
<td>5,742,649</td>
</tr>
<tr>
<td><strong>OTHER INCOME:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Foreign exchange (loss) gain</td>
<td>22,518</td>
<td>(30,287)</td>
</tr>
<tr>
<td><strong>TOTAL INCOME</strong></td>
<td>$ 8,994,733</td>
<td>5,712,362</td>
</tr>
<tr>
<td><strong>EXPENSES</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FUNDING OF PROJECTS</td>
<td>11</td>
<td>9,235,833</td>
</tr>
<tr>
<td>ADMINISTRATIVE EXPENSES:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Salaries and employees benefits</td>
<td>12</td>
<td>384,061</td>
</tr>
<tr>
<td>Travel</td>
<td>37,543</td>
<td>32,839</td>
</tr>
<tr>
<td>Professional fees</td>
<td>31,074</td>
<td>36,664</td>
</tr>
<tr>
<td>Car rentals and upkeep</td>
<td>21,129</td>
<td>40,858</td>
</tr>
<tr>
<td>Marketing</td>
<td>14,635</td>
<td>14,338</td>
</tr>
<tr>
<td>Depreciation</td>
<td>8</td>
<td>5,676</td>
</tr>
<tr>
<td>Others</td>
<td>56,527</td>
<td>37,984</td>
</tr>
<tr>
<td><strong>TOTAL EXPENSES</strong></td>
<td>9,786,478</td>
<td>6,256,277</td>
</tr>
<tr>
<td>Surplus of expenses over income</td>
<td>$ (791,745)</td>
<td>(543,915)</td>
</tr>
</tbody>
</table>

See accompanying notes to financial statements
## Digicel Haiti Foundation

### Statements of Changes in Fund Balance

Years ended March 31, 2014 and 2013

(Expressed in US dollars)

<table>
<thead>
<tr>
<th>Fund balance</th>
<th>Translation adjustment</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance as of March 31, 2012</td>
<td>$ 3,246,306</td>
<td>(152,150)</td>
</tr>
<tr>
<td>Surplus of expenses over income</td>
<td>(543,915)</td>
<td>-</td>
</tr>
<tr>
<td>Translation adjustment</td>
<td>-</td>
<td>(91,884)</td>
</tr>
<tr>
<td>Balance as of March 31, 2013</td>
<td>$ 2,702,391</td>
<td>(244,034)</td>
</tr>
<tr>
<td>Surplus of expenses over income</td>
<td>(791,745)</td>
<td>-</td>
</tr>
<tr>
<td>Translation adjustment</td>
<td>-</td>
<td>(71,945)</td>
</tr>
<tr>
<td>Balance as of March 31, 2014</td>
<td>$ 1,910,646</td>
<td>(315,979)</td>
</tr>
</tbody>
</table>

See accompanying notes to financial statements
Digicel Haiti Foundation  
Statements of Cash Flows  
Years ended March 31, 2014 and 2013  
(Expressed in US dollars)

<table>
<thead>
<tr>
<th>Notes</th>
<th>2014</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2014</td>
<td>2013</td>
</tr>
</tbody>
</table>
|       | $ (791,745) | (543,915) | OPERATING ACTIVITIES
| Surplus of expenses over income | $ (791,745) | (543,915) |
| Adjustments to determine net cash flows provided by operating activities: | | |
| Depreciation | 8 | 5,676 | 5,878 |
| Translation adjustment | (71,945) | (91,884) |
| Net changes in current assets and current liabilities: | | |
| Decrease in advances to employees | | 37 | 1,340 |
| Increase in advances to suppliers | (95,160) | - |
| Increase in advances to contractors for projects | (598,256) | (133,435) |
| Increase in accounts receivable | 1,318,799 | (1,288,493) |
| Decrease in creditors | 39,095 | (177,551) |
| Net cash flows used in operating activities | (193,499) | (2,228,060) |
| INVESTING ACTIVITIES | | |
| Translation adjustment | 8 | 409 | 586 |
| Net cash flows provided by (used in) investing activities | 409 | 586 |
| Net decrease | (193,090) | (2,227,474) |
| Cash and cash equivalents at beginning of year | 451,221 | 2,673,465 |
| Effect of foreign exchange on cash and cash equivalents at beginning of year | 11,042 | 16,272 |
| Cash and cash equivalents at end of year | $ 269,173 | 462,263 |

See accompanying notes to financial statements

To view the notes to the accounts in their entirety, please visit www.fondationdigicelhaiti.org